

unrecalable figure for those of us who can recall Little Red; and according to Mrs. Grant's study, Little Red will be quite transformed by those who can recall both her and Nanabush.

The differences between my class of non-natives and Mrs. Grant's class of Indians and Metis, so clearly revealed by her perceptive discussions of Little Red Riding Hood, are too real to be dissolved by the publication of a few books of Indian legends or the reading of them by non-native Canadians. I suspect we'd all be further along the road to understanding our difficult situation as Canadians if we accepted that and stopped pretending otherwise.

Books Reviewed in this Issue

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