



After Theory: the Discussion Continues

—Perry Nodelman

In response to plenary discussions at the Children's Literature Association conference in Winnipeg in June, 2005, an Editorial in the Fall 2005 *CCL/LCJ: Canadian Children's Literature/ Littérature canadienne pour la jeunesse* offered an overview of the various ways in which scholars have considered the possibility that scholarship has entered a period "after theory." We then invited *CCL/LCJ* readers and scholars from around the world to consider the implications of this discussion generally and for study in the field of children's literature and childhood studies in particular. Their evocative responses in both French and English appear in this section. We'd be pleased to receive further responses, and will make them available either in future issues of the journal or on the *CCL/LCJ* website.