Editorial: Reading remembered

Contributors to this issue--Alice Munro and Catherine Ross, Gerald Noonan, Frances Frazer and Jean Little--write so eloquently about memories of early reading that an editor has little to add. Each of us has a memory bank of scenes and phrases drawn from well-loved books. We remember poems we "learned by heart" in school, or stories we dreamed over on long summer afternoons. Deeply stored, these remembered readings bear powerfully on our present day lives and on our own fictions, if we are writers.

What sort of riches are children today storing in memory? *CCL* tries to keep an eye on modern renderings of old myths, creations of new stories, and offerings of poetry, not only with the practical object of helping teachers, librarians, and parents decide what they should buy and pass along to readers today, but also with the intention of helping establish a new memory bank of deep value for writers in the future.

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